



Unit 5

The world of work

PicPlayPost

The world of work

1 Read, think and label.

Look at the two pictures below. Now look at the two descriptions of jobs. Label each picture with the correct job title.



a vet

a tailor



1. A vet is a person who looks after sick animals.
 2. A tailor is a person who makes clothes.

2 Read and complete.

Read these descriptions of jobs and use the words in the frieze to help you complete the sentences.

1. An astronaut is a person who flies in space.
2. A housewife is a person who stays at home and looks after the family.
3. A teacher is a person who helps people learn new things.
4. A driver is a person who drives cars or lorries.
5. A fisherman is a person who catches fish.
6. A pilot is a person who flies aeroplanes or helicopters.

1 Read and complete the chant.

منصة أفندي التعليمية

Read and complete the chant using the words in the box below.

What do you want to be?

What do you want to be when you're 21?

I want to be a film star and have lots of fun!



What do you want to be when you're 22?

I want to be a baker and make a cake for you.

What do you want to be when you're 23?

I want to be a sailor and sail upon the sea.



What do you want to be when you're 24?

I want to be a carpenter and use a saw.



What do you want to be when you're 25?

I want to be a farmer with a big beehive.



What do you want to be when you're 26?

I want to be a magician and learn lots of tricks.



What do you want to be when you're 27?

I haven't decided. I'm only eleven!



beehive	you	tricks
saw	eleven	fun

2 Listen and match.

Look at the 4 jobs on page 43 of your Classbook. Listen and decide which job each person is talking about. Write the letter of the picture showing the job in the boxes below.

1 **b**

2 **c**

3 **d**

4 **a**

Read these descriptions of jobs. Use the information in the text to decide which job is being described. Underline the words in the text that help you match the job to the description. Label each text with the title of the job.



doctor



policeman



engineer



Head Teacher

doctor

I take care of people who are ill. I sometimes give people medicine to make them well again. I usually work in the hospital from 7.45 in the morning until 4.15 in the afternoon. Sometimes I have to go back to the hospital at night to see my patients. I like my job very much because I like helping people.

head teacher

I start work at 7 o'clock in the morning and usually finish at 2.30. I look after a school with 24 teachers and more than 600 children. Every day, I talk to teachers and parents about the children in the school. Sometimes I arrange special days at the school so that parents can come and see their children's work and talk to their teachers. I love my job because I like working with children, teachers and parents.

engineer

I work on an oil rig in the desert. I start work at 6.30 in the morning and finish at 2.30 in the afternoon. I take care of the big machines that we use to drill for oil. I calculate how much oil we will get. Sometimes I change the position of the machines so that we can get more oil. I like my job because I like working with machines.

policeman

I usually work in the centre of town, but sometimes I work on the highways outside town. I usually work from 2.30 in the afternoon until 10.30 at night, but sometimes I work from 10.30 at night until 6.30 in the morning. I try to make sure that everyone drives safely. Sometimes I have to help if there is an accident. I like my job because I like helping people and I really like riding my motor bike!

1 Read and think.

When we say some words, we can break them down into smaller parts called **syllables**.

Some words are easier to read and say if you break them down into syllables.

fish er man



Syllables

SOUNDS



2 Think and write.

Look at these job words. Some of the syllables are missing. Write the missing syllable in the space and then write the whole word.

1. po _ man policeman

2. doc _ doctor

3. ar _ tect architect

4. as _ naut astronaut

5. _ gineer engineer

3 Think and sort.

Look at all the job words under the charts. Sort them into words with 2, 3 or 4 syllables and write them in the correct space on the charts.

2 syllables

doctor
pilot
actor
artist
teacher
housewife
driver

3 syllables

architect
astronaut
accountant
musician
mechanic
policeman
fisherman
engineer

4 syllables

photographer
secretary
electrician

architect	doctor	actor	mechanic	housewife
photographer	electrician	accountant	teacher	driver
secretary	astronaut	artist	policeman	engineer
	pilot	musician	fisherman	

1 Look and think.

Can you remember how to say the time in English?

What is the time now?



2 Look, listen and think.

Look at these times and listen to the tape.



It's two o'clock.



It's a quarter past two.



It's half past two.



It's a quarter to three.

Now think and complete these rules about saying the time in English.



We use **o'clock** for complete hours.



We use **a quarter** for 15 minutes and **half** for 30 minutes.



We use **to** before the hour and **past** after the hour.

class 6_om

ارسموا العقارب الساعة على حسب ما وضع لكم

3 Think and complete.

Look at these different types of c

مثال: رقم 3 العقرب الصغير
رقم 40 القرب الكبير



4.05

five past four



4:20

twenty past four



3:55

five to four



3.40

twenty to four



4.10

ten past four



4.25

twenty five past four



3.50

ten to four



3:35

twenty five to four

1 Read and write.

Look at the chart on page 46 of your Classbook. Now read these sentences.

Ben likes drawing pictures and doing sports and exercise.
He doesn't like working with numbers.

Now look at the information about Maria. Write a sentence about the things she likes doing and a sentence about the things she doesn't like doing.

✓ Maria likes drawing pictures,
working with numbers, tools and machines and music.

✗ She doesn't like doing sports and exercise.

2 Do a survey.

Look at the chart. Complete the chart for yourself. Put a tick for the things you like doing and a cross for the things you don't like doing.

Now ask a friend about the activities they like doing. Record the information on the chart.

	You		Your friend	
	Yes	No	Yes	No
drawing pictures				
working with numbers				
doing sports and exercise				
working with tools and machines				
playing music				
meeting new people				

Do you like drawing pictures?
Yes, I do.

Do you like drawing pictures?
No, I don't.

يجب عنه التلميذ
عن الأشياء التي يحبها و أيضا عن صديقه

3 Write about your friend.

Now look at the information about your friend. Write a sentence about the things they like doing and a sentence about the things they don't like doing.

يكتب عن صديقه

4 Write about yourself.

Now write sentences about the things you like doing and the things you don't like doing. Show your sentences to a friend.

Put your sentences in your portfolio.

اكتب عن نفسك

1 Read and think.

We use the **present simple** to talk about daily activities and things that are true.
Read this true information.

Paula works in a gym.
They like maths.

Paula doesn't work in an office.
They don't like sport.

Does Paula work in a gym?
Yes, she does.

Do they like sport?
No, they don't.

Read the information again and then complete the rules.

Present simple questions

LANGUAGE

We use **do** and **does** to make questions in the present simple.

We use **don't** and **doesn't** to make the negative in the present simple.

2 Read, write and think.

When we want to ask questions about daily activities and things that are true, we use the auxiliary verb **do** and **does** to help the main verb.



Look at page 46 of your Classbook and page 55 of your Skills Book. Find one question beginning with **Do** and one question beginning with **Does**. Write the questions and answers here.

1

2

Do باستعانة بكتاب كلاس بوك صفحة 46 تبحث عن سؤال يبدأ بـ Do و سؤال يبدأ بـ Does و اكتب الأجوبة

Read the questions and answers again and then complete the rule.

You can answer **Do/Does** questions with **yes**

no or a short answer.

3

Read and write.

Some question words begin with the letters 'Wh-'.
These are called 'Wh' questions.

What ... ?

Where ... ?

What time ... ?

Look through Unit 5 of your Classbook and Skills Book. Find an example of a 'What ...' question, a 'Where ...' question and a 'What time ...' question. Write them here.

1



class 6 om

انظر في الوحدة الخامسة في كتاب class و skills و ابحث عن امثلة على
what , where , what time
و اكتبها بنفس النمط

Blank writing area for the first set of questions.

2

Blank writing area for the second set of questions.

Find the answers to the questions and write them under the questions.

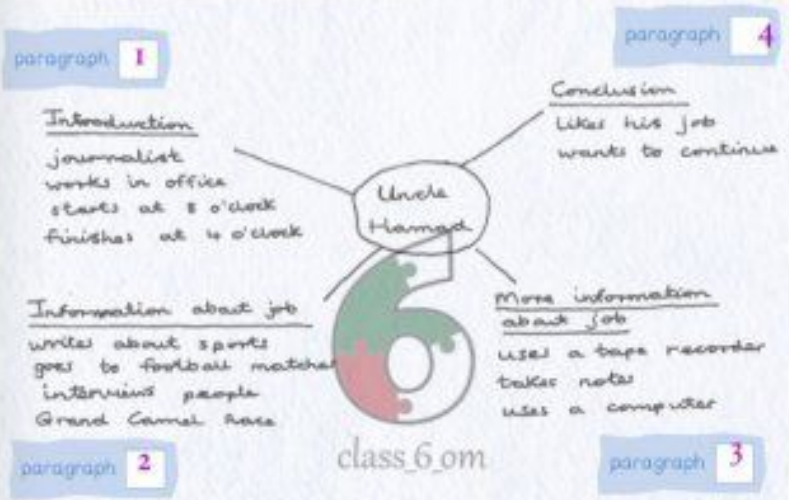


We cannot answer **wh** questions with Yes or No.
we must give more information.

1 Read, think and label.

planning your writing

It is important before you start writing to organise your ideas.
Look at Maha's mind map below.



There needs to be a clear order for writing your ideas. Look at Maha's mind map again. Now look at her writing on page 50 of the Classbook.

Write the number of each paragraph on Maha's mind map.

2 Read and think.

When we write about factual information we often organise our writing in the same way Maha has.

- We start with a general introduction.
- Then, we write more detailed information.
- Finally, we write a conclusion.



Look at cut-out page 73 at the back of your Skills Book.
Use this mind map to help you plan and draft your writing.

3 Think and write.

When we write about facts or true information and daily routines we use the present simple. Look at Maha's writing on page 50 of your Classbook and underline all the verbs in the present simple.

Use all the information on this page to help you write your report.

1 Read and find.

Look at Ben's first draft of his project about his brother's job. There are 6 mistakes in his draft. Can you help Ben find and correct them?

Correcting your writing



What's his job?

My brother Tom is an animal doctor. He in a big animal hospital works. He works from 9 o'clock to 6 o'clock every day.

Tom takes care of animals when they are ill. He sees lots of dogs, cats, rabbits and birds every day.

Sometimes Tom has to go out to farms to visit ill animals. He looks after farm animals like cows, horses and sheep.

Tom liking his job. He's vet.

Underline the mistakes and write the corrections here.

What's his job?

Tom

doctor

He works in a big animal hospital.

Tom likes his job.

He's a vet.

الفقرة

match.

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Look at these different kinds of mistakes. Write the number of each kind of

المبحث عن الأخطاء الموجودة في فقرة التي كتبها Ben وصححها

1.

مثال

Word order

✓ Correct

✗ Incorrect

What's his job?

like playing football.

like football playing.

الخطأ هنا سأل سؤال ولم يضع علامة استفهام
he didn't write the question mark.

2.

✓ Correct

✗ Incorrect

و بقية يحلها الطالب

3. Spelling

✓ Correct: teacher

✗ Incorrect: teacher

6. Grammar

✓ Correct: He works in an office.

✗ Incorrect: He work in an office.

3 Think and check.

Do you have problems with these types of mistakes when you write in English?

Remember to check for these different kinds of mistakes when you correct your own or your friends' writing.

منصة أفدي التعليمية



دعواتكم الطيبة

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